

DISTRICT NAME: HARMONY SCIENCE ACADEMY
 CAMPUS NAME: HARMONY SCIENCE ACADEMY -DALLA Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101846041 Grade Span: PK - 10

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	438	478	92%	100%	287	296	97%		-5		
X African Amer	*	*	96%	*	*	*	> 99%		*		
X Hispanic	334	369	91%	77%	196	205	96%		-5		
White	*	*	95%	*	*	*	> 99%		*		
X Econ Disadv	278	313	89%	65%	182	190	96%		-7		
Writing (65%)											
X All Students	147	156	94%	100%	103	107	96%		-2		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	116	125	93%	80%	76	80	95%		-2		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	97	103	94%	66%	61	65	94%		0		
Social Studies (65%)											
X All Students	107	115	93%	100%	80	84	95%		-2		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	71	79	90%	69%	57	61	93%		-3		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	51	58	88%	50%	56	59	95%		-7		
Mathematics (45%)											
X All Students	404	482	84%	100%	281	295	95%		-11		
X African Amer	46	54	85%	11%	*	*	> 99%		*		
X Hispanic	309	371	83%	77%	190	204	93%		-10		
White	33	40	83%	8%	*	*	> 99%		*		
X Econ Disadv	259	315	82%	65%	180	189	95%		-13		
Science (40%)											
X All Students	57	76	75%	100%	*	*	*		*		
African Amer	*	*	87%	*	*	*	*		*		
X Hispanic	35	48	73%	63%	*	*	*	No	*		
White	*	*	78%	*	*	*	*		*		
X Econ Disadv	35	50	70%	66%	*	*	*	No	*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	96%	*	*	*	> 99%		*		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	231	0.0%	100%
African Amer	0	37	0.0%	16%
Hispanic	0	159	0.0%	69%
White	0	27	0.0%	12%
Econ Disadv	0	145	0.0%	63%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.